

School-Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers developed together.

It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards and be college and career ready.

Jointly Developed

The parents, students, and staff of Sixty-First Street Elementary School have developed this during ELAC and SSC meetings, and teacher professional development. Our annual meetings use current grade-level data to focus on the academic needs of students to prepare them for middle school, high school, and to be college and career ready.

Activities to Build Partnerships

Despite current COVID-19 restrictions, Sixty-First Street School offers many opportunities throughout the school year for parents to participate in school events. Until further notice, in accordance with District guidelines, all events will be virtual.

Examples of these are:

- Back to School Night
- Open House
- Literacy and Math Evenings
- Parent Workshops
- Monthly ELAC Meetings
- Monthly SSC Meetings
- Special School Programs such as Hispanic Heritage month, Fall celebrations, Winter Programs, and Black History Month
- Coffee with the Principal

Communication about Student Learning

On-going, open communication between parents and teachers is our priority. We believe that this is an important element in supporting students' learning, preparing them for middle school, high school, and to be college and career ready. Sixty-First Street Elementary School is committed to fulfilling this. Due to the current situation, until further notice, all events will be virtual. Examples of these are:

- Parent-teacher conferences
- Reports on student progress
- A-G Requirements and other parent workshops
- Reasonable access to staff
- Observation of classroom activities
- Active decision making through ELAC/SSC
- Opportunities to volunteer and participate will be available and are subject to change per LAUSD guidelines

Sixty-First Street Elementary

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT

2021 - 2022



6020 S. Figueroa Street
Los Angeles, CA 90003
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Our Goals for Student Achievement

District Goals

By June 2022, all students will be at grade level or higher in both math and reading.

We will get there by:

- Increasing each student's fluency and understanding in reading across all grade levels by 15% over 3 years.
- Increasing each student's competency in math computation, word problems, and number operations by 15% over 3 years.

School Goals

At Sixty-First Street Elementary School, our goals are:

- Student proficiency across all content areas.
- The utilization of current research-based instruction.
- A Common Core State Standards based curriculum.
- A safe, orderly, caring, and supportive learning environment.
- An involved parent community.
- Preparing students for middle school, high school, and being college and career ready.

Teachers, Parents, Students—Together for Success

In the Classroom

We understand and value the importance of the school experience every student deserves. We understand that our role as educators is to be models for our students.

We believe that it is our responsibility to provide students with high quality instruction, through a standard-based curriculum, in order to prepare students for middle school, high school, and being college and career ready. whether it be remotely or at the school site. We will teach and model classroom rules, a positive attitude, and cooperative learning. We will strive to address the individual needs of our students, and continue to put forth our best effort in maintaining open communication with parents regarding student progress. We will strive to provide every student with a safe, positive, and healthy learning environment in order to promote learning.

At Home

Sixty-First Street Elementary parents, along with the staff, developed these ideas on how families can support students' academic success.

- Attending class on time and on a regular basis
- Support school/classroom rules
- Encourage good reading habits by Reading at Home for 20 minutes on a daily basis (RAH)
- Provide a quiet place for our children to do their homework
- Ensure that our children get adequate sleep and have a healthy diet

We can also support the school by being informed and participating in:

- Back-to-School Night
- Parent-teacher conferences
- Open House
- Monthly ELAC and SSC Meetings
- Coffee with the Principal
- Parent Workshops

We will also support:

- School/district homework and discipline policies

Students

Our students realize that they play an important role in their own education. Students thought of the following ideas to make connections between learning at home and school:

- Attend class every day and on time.
- Be Safe, Be Respectful, Be Responsible.
- Independently Read at Home (RAH) and complete my Reading Log every 20 days.
- Complete my classwork and homework everyday.

Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2010. *Dust Off Your Old School-Parent Compact: Ten Steps to Success for Developing Title I Family-School Compacts*. Available at <http://www.schoolparentcompact.org>.